NSDAPS
GRADING SYSTEM

A grading system is designed to provide incentive reward for achievement and assist in identifying problems of the students.

1. CRITERIA FOR GRADES

1.1 Pre-School Department

1.1.1 Nursery / Kindergarten

Subjects (Math, Religion, Reading and Language)

- Highly Capable (HC) - 6
- Very Capable (VC) - 5
- Capable (C) - 4
- Moderately Capable (MC) - 3
- Improving (I) - 2
- Needs Improvement (NI) - 1
- Not yet Ready (NR) - 0
- Not yet Introduced (/)

1.1.2 Preparatory

Subjects (Christian Living, Math, Filipino, Reading and Language)

- Exemplary (A) - 5
- Very Good (B) - 4
- Good (C) - 3
- Marginally Good (D) - 2
- Needs Improvement (E) - 1
- Not yet Introduced (/)

1.2 Elementary Department

The grade that a student receives is taken to be approximately an index of his scholastic achievement during a certain period. This is arrived at after evaluating the performance of the student, taking into consideration the quizzes, long test, recitations, reports, projects, periodical examinations and other tasks done inside the classroom.

The criteria for each subject area are as follows:

1.2.1 FOR ENGLISH, FILIPINO, SCIENCE and HEALTH

- Periodical Test - 30 %
- Quizzes - 20 %
- Unit Test - 10 %
- Recitation - 15 %
- Assignment - 10 %
- Project - 15 %

Total: 100 %

1.2.2 FOR MATH AND HISTORICAL GEOGRAPHY, KAYSAYAN, SI BI KA (HKS)
Periodical Test - 30 %
Quizzes - 20 %
Unit Test - 10 %
Recitation - 20 %
Assignment - 10 %
Project - 10 %

100%

1.2.3 FOR EPP
Periodical Test - 20 %
Quizzes - 10 %
Practical Test - 20 %
Recitation - 10 %
Assignment - 10 %
Project - 30 %

100%

1.2.4 MSEP / COMPUTER
Periodical Test - 20 %
Quizzes - 10 %
Practical Test - 20 %
Recitation - 10 %
Assignment - 10 %
Project - 30 %

100%

1.2.5 RELIGION
Periodical Test - 30 %
Quizzes / Unit Tests - 20 %
Recitation - 15 %
Project / Assignment - 10 %
Involvement - 15 %
(Mass Attendance/ Religious Activities)
Behavior - 10 %

TOTAL 100%

1.3 High School Department
The grade in each subject area will be based on certain criteria weighted accordingly as follows:

1.3.1 FILIPINO
Markahang Pagsusulit (Periodical Test) - 15%
Panglagom na Pagsusulit (Summative Test) - 10%

Interaksyong Pangklase (Class Interaction) - 25%
Pagtataya sa mga Nagawa (Performance Assessments) - 25%
Pagsulat ng Komposisyon (Theme Writing) - 10%
<table>
<thead>
<tr>
<th>Subject</th>
<th>Periodical Test</th>
<th>Summative Test</th>
<th>Quizzes</th>
<th>Recitation / Interaction</th>
<th>Project</th>
<th>Laboratory Work</th>
<th>Homework / Journal Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH</strong></td>
<td>-</td>
<td>10%</td>
<td>25%</td>
<td>20%</td>
<td>10%</td>
<td>25%</td>
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<tr>
<td><strong>MATHEMATICS</strong></td>
<td>-</td>
<td>25%</td>
<td>20%</td>
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<td>15%</td>
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</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td>-</td>
<td>15%</td>
<td>10%</td>
<td>20%</td>
<td>10%</td>
<td>25%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>ARALING PANLIPUNAN</strong></td>
<td>-</td>
<td>25%</td>
<td>15%</td>
<td>10%</td>
<td>30%</td>
<td>10%</td>
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</tr>
<tr>
<td><strong>TEKNOLOHIYA, EDUKASYONG PANTAHANAN AT PANGKALUSUGAN (TEPP)</strong></td>
<td>-</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>10%</td>
<td>15%</td>
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</tr>
</tbody>
</table>
TOTAL 100%

1.3.5.3 COMPUTER
Periodical Test - 20%
Quizzes - 10%
Practical Test - 30%
Recitation - 10%
Project - 30%

TOTAL 100%

1.3.5.4 MUSIKA, SINING at EDUKASYONG PANGKATAWAN at PANGKALUSUGAN (MSEP)
Periodical Test - 25%
Quizzes - 10%
Practical Test - 10%
Recitation - 10%
Practicum/Application Activities - 30%
(In health, project can be considered as an output of A/A)
Attendance/Attitude - 15%

TOTAL 100%

1.3.5.4 RELIGION
Periodical Test - 25%
Quizzes/Unit Tests - 15%
Recitation - 10%
Project/Assignment - 10%
Involvement - 20%
(Church Org/
Mass Attendance/ Religious Activities)
Behavior - 20%

TOTAL 100%

2. GRADING MARKS

2.1. Grading marks are in numerical percent with 75% as the passing mark in all subjects; however there should be no failing grade below 65%.

2.2. Grades shall not be computed on the basis of any transmutation table that equates zero to a pre-selected base (such as 50 or 70) and adjusts other scores accordingly.

2.3. Scores shall be recorded as raw scores, totaled at the end of each grading period and then computed as percentage (i.e.[student's score + highest possible score] x 100).